

Back To School Night: September 13th, 2017

7:00-7:30pm	Toddlers classrooms' info session <i>(PS/PK parents schmooze in Learning Center)</i>
7:30-8:00pm	PS/PK classrooms' info session <i>(Toddler parents schmooze in Learning Center)</i>
8:00-8:30pm	General Info session for all parents in Learning Center <i>(Karen, Adrienne)</i>

Classroom Session: How do these elements come alive in your class?

- a. Creative Curriculum: play based, small groups, responsive to kids with teachers' scaffolding children's learning
 - i. Toddlers: Routines and Experiences are the foundation of your child's development this year.
 - ii. PS/PK: Studies allow for deep inquiry learning and exploration and typically last 3-6 weeks.
- b. Judaics:
 - i. Holidays and nature
 - ii. Blessings and Prayers
 - iii. Jewish practices and routines
 - iv. Middot (character, virtues, values)
 - v. Israel
 - vi. Hebrew
- c. Daily schedule & classroom routines
 - i. Outdoor/gym times
 - ii. Diapering/potty
 - iii. Checking into the classroom
 - iv. Question of the Day
 - v. Special helpers/jobs
- d. Birthday & Shabbat celebrations
- e. Special lunch or nap instructions/requests
 - i. For example, please pre-open or cut for these kids
- f. Questions at the end...don't get bogged down in individual requests!

School Wide Session: General Info

- g. Methods of communication (Karen)
 - i. Tadpoles – Daily Report
 - ii. Website – calendar, news, policies, permission forms, food forms, team bios, EVERYTHING!!!
 - iii. Any changes to schedule, lunches, pick up, etc needs to be sent via email to Karen and Jen.
 - iv. Phone is forwarded to Karen or Jen after they have left the office
 - v. Carpool review
- h. School procedures (Karen)
- i. Emergency notifications, evacuation, lockdown, etc
- j. School Partnerships – help us to identify undeveloped skills early
 - i. Behave Your Best (Jamie Waldvogel, Shanna Nseuman)
 - ii. Speech Pathology (Lauren Brand)
- k. Yom Shalaim
 - i. Boker Tov Club (7:30-9:05)
 - ii. Kef Club (12:45-3:30pm)
 - iii. Extended Day (3:30-5:30/4:00pm on Fridays)
 - iv. Last minute drop ins (based on availability, charges)
 - v. Reiterate schedule changes have charges and 30 day window
- l. Curriculum & Assessment (Adrienne)
 - i. Creative Curriculum
 - 1. Overview: play based, small groups, responsive to kids with teachers' scaffolding children's learning.
 - 2. Toddlers (Routines and Experiences) & PS/PK (Studies)
 - ii. Judaics is integrated with and complimentary of Creative Curriculum
 - iii. GOLD Assessment Tool
 - 1. Ongoing authentic evidence gathered throughout the year. Point-in-time assessment shared at conferences in November & May.
- m. Parent Association (Ali & Susie)
 - i. Volunteer opportunities
 - ii. FB Hallway Chat
 - iii. Events